

Implementing Wisconsin's

Specific Learning Disabilities (SLD) Rule:

Training for School Teams

This full day workshop will provide a comprehensive overview of DPI's guidance for implementing the SLD rule. Using Power Point, discussion, and application activities, school teams will develop their understanding of:

- The criteria for SLD eligibility
- IEP team evaluation documentation requirements
- Data collection and analysis activities associated with the new SLD rule

TARGET AUDIENCE: General education teachers, diagnostic teachers, principals, special education teachers, program support teachers, school psychologists, reading specialists, LEA Representatives, and other professionals responsible for evaluating and reevaluating students for suspected SLD.

April 9, 2013

8:30 am—3:30 pm

**Glacier Canyon Lodge
Wisconsin Dells**

www.glaciercanyonlodge.com

Registration fee: \$35

*(includes continental breakfast
and lunch)*

For more information on workshop content, please contact Jessica Williams at (608)745-5434 or email williamsj@cesa5.org
For registration questions, please contact Jo Ann Senzig at (608)745-5422 or email senzigj@cesa5.org

To register, log on to www.MyQuickReg.com

Additional Information

Teams will have the opportunity to work with DPI's new tool developed for use in charting and analyzing progress monitoring data from interventions implemented in accordance with the SLD rule. Teams will understand how the sunset of the significant discrepancy method for determining eligibility will affect IEP team evaluations for SLD, including the selection of interventions and collection of progress monitoring data in accordance with the rule.

The training will also include discussion of initial and reevaluation to determine SLD, application of the SLD rule when a child has speech-language concerns or is very young and the prominence of exclusionary factors in making eligibility determinations. Teams will receive the information and support materials they need to implement the SLD rule consistent with legal requirements. Participants are encouraged to review the guidance materials available on the SLD webpage at:

<http://www.dpi.wi.gov/sped/ld.html>.